

2010-2012 Alaska Developmental Profile Statewide Results—Three-Year Trendline

Physical Well-Being, Health and Motor Development		Social and Emotional Development		Approaches to Learning		Cognition and General Knowledge		Communication, Language and Literacy				
Demonstrates strength and coordination of large motor muscles.	Demonstrates strength and coordination of small motor muscles.	Participates positively in group activities.	Regulates their feelings and impulses.	curiosity and interest in learning new things and having new experiences.	Sustains attention to tasks and persists when facing challenges.	Demonstrates knowledge of numbers and counting.	Sorts, classifies, and organizes objects.	Uses receptive communication skills.	Uses expressive communication skills.	Demonstrates phonological awareness.	Demonstrates awareness of print concepts.	Demonstrates knowledge of letters and symbols (alphabet knowledge).
2009-10	1.60	1.55	1.49	1.43	1.44	1.41	1.48	1.56	1.46	1.28	1.34	1.37
2010-11	1.56	1.52	1.48	1.40	1.46	1.40	1.48	1.55	1.47	1.28	1.36	1.38
2011-12	1.58	1.51	1.48	1.42	1.48	1.40	1.48	1.56	1.47	1.30	1.37	1.40



The Alaska Developmental Profile (DP) was first implemented during the 2009-2010 school year. Teachers use the following ratings to score kindergarten students on the 13 goals of the RADP. Ratings are averaged for each goal to produce statewide averages.

Rating*	Category	Definition
2	Consistently Demonstrates	<p>Student demonstrates the indicated skills or behaviors on a consistent basis (80% or more of the time).</p> <p>Students should be given this rating if they are <i>generally able</i> to demonstrate these skills most of the time. Students are not required to successfully demonstrate each skill and behavior all of the time to receive this rating.</p>
1	Progressing	<p>Student demonstrates the indicated skills or behaviors on an inconsistent basis.</p> <p>Students should be given this rating if they demonstrate the indicated skills or behaviors on an inconsistent basis OR if they are unable to consistently demonstrate <i>most</i> of the indicated skills and behaviors (i.e., for students who demonstrate only <i>some</i> of the indicated skills or behaviors consistently).</p>
0	Does Not Demonstrate	<p>Student does not demonstrate the indicated skills or behaviors (20% or less of the time).</p> <p>Students should be given this rating if they are <i>generally unable</i> to successfully demonstrate these skills most of the time.</p>